

## COURSE OUTLINE: NRT233 - ADVENTURE ECOTOURISM

Prepared: Lawrence Foster

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT233: ADVENTURE ECOTOURISM				
Program Number: Name	5212: ADVENTURE RECREATION				
Department:	NATURAL RESOURCES PRG				
Semesters/Terms:	20W				
Course Description:	This course provides students with an overview of the variety and scope of ecotourism opportunities in Ontario. Students will research topics in natural and human history of the Algoma District and apply their knowledge by conducting day-long guided Eco-tours in the field. Students will compare and contrast the geography of Ontario and analyze opportunities and challenges faced in the tourism industry.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	45				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	NRT213				
Vocational Learning	5212 - ADVENTURE RECREATION				
Outcomes (VLO's) addressed in this course:	VLO 1 Demonstrate clear, concise and industry appropriate written, spoken and visual communication skills.				
Please refer to program web page for a complete listing of program	VLO 2 Identify, discuss, organize and assess common Flora & Fauna species found throughout ON, including biological and physiological characteristics.				
outcomes where applicable.	Describe how the six park systems in Ontario are managed and operated.				
	VLO 4 Identify and evaluate the requirements for leading and participating in expeditions or field exercises using a variety of Adventure Recreation activities.				
	VLO 5 Start and manage a career in the Adventure Recreation and Parks field.				
	/LO 6 Demonstrate a sound understanding of the significance of the Adventure Recreation and Parks Industry including relevant legislation, trends and issues.				
	8 Demonstrate an understanding of sustainable development and apply the foundations in the natural environment.				
	Safely operate and maintain equipment used in Adventure Recreation and Park operations.				
	VLO 11 Analyze, evaluate and apply subjective and objective safety considerations for Adventure Recreation and Parks activities.				
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				

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	EES 3	EES 3 Execute mathematical operations accurately.				
	EES 4	approach to solve problems.				
		<ul> <li>EES 4 Apply a systemate approach to solve problems.</li> <li>EES 5 Use a variety of thinking skills to anticipate and solve problems.</li> <li>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> <li>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> </ul>				
	EES 7					
	EES 8					
	EES 9					
	EES 10	Manage the use of time and other resources to complete projects.				
	EES 11	Take responsibility for ones own actions, decisions, and consequences.				
Course Evaluation:	Passing Grade: 50%, D					
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more than 1/3 of class hours in a semester shall result in an F grade for the course.					
Books and Required Resources:	Mountaineering Freedom of the Hills by Ronald C. Eng Publisher: The Mountaineers Books Edition: 8 ISBN: 978-1594851384					
Course Outcomes and Learning Objectives:	Course	Outcome 1 Learning Objectives for Course Outcome 1				
			1.1 Produce a list of outdoor recreational activities in the province. 1.2 Research the impact of outdoor recreation from a past and present perspective. 1.3 Research the impact of outdoor recreation on the future of Ontario's tourism industry. 1.4 Describe how outdoor recreational programming fits into the adventure travel and ecotourism business. 1.5 Analyze criteria of a community that would be a successfu			
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	Identify the categories of resource materials available to develop knowledge of local history and culture and use these resources to research the local history component of an ecotourism experience.		<ul> <li>4.1 Research local history, culture and the natural environment elements related to the student's chosen eco-tour.</li> <li>4.2 Visit historical sites, parks and people that would be instrumental in developing an eco-tour or adventure travel outing.</li> <li>4.3 Describe practices in tourism that maintain environmental quality and ensure the quality of the experience.</li> </ul>			
	Course Outcome 5		Learning Objectives for Course Outcome 5			
	Conduct a group eco-tour of approximately five hours duration.		<ul> <li>5.1 Conduct a five hour group eco-tour on a pre-selected date using the itinerary and subject script prepared previously.</li> <li>5.2 Transfer the tour lead to all group members for an equal period of time.</li> <li>5.3 Plan for and implement transportation logistics, timing of the tour route, luncheon for the guests and a full slate of interesting points, both educational and recreational.</li> <li>5.4 Research and develop a list of details of departure &amp; return and information on what to bring.</li> </ul>			
	Course Outcome 6 Mandatory Work Placement.		Learning Objectives for Course Outcome 6			
			6.1 Students will perform a related work placement of 2 days in length (16 hours) or more with a local business or community group.			
Evaluation Process and Grading System:	Evaluation Type	Evaluation	n Weight			
	Assignments	40%				
	Log books	10%				
	Tests and labs	50%				
Date:	June 19, 2019					

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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